1)ata	٠
Duie	٠



Plan B conversation between _

(Name/ID)

(Name/ID)

_ and _

Think:Ki

5

Instructions: Complete the Solid boxes before Plan B and the Dashed boxes during Plan B.

WHAT, WHEN & WHERE	
WHAT is the Problem to Be Solved (difficult situation)?	TIPS • Make sure it isn't a behavior!
WHEN, WHERE, and WHILE DOING WHAT will the Plan B conversation happen?	 Choose a time, place, and activity to help them stay calm.
1. EMPATHIZE	
HOW WILL YOU START the Plan B conversation? WHAT EDUCATED GUESSES might you make? WHAT ARE THEIR CONCERNS?	 TIPS TO GET STARTED Be specific and free of behavior. Offer an observation; avoid assuming or blaming. Be mindful of cultural factors and the potential influence of biases. Invite them to help you understand their concerns. USTEN
2. SHARE	
WHAT IS YOUR CONCERN? • Health? • Safety? • Learning? • Impact on others?	 TIPS You are ready to share your concern when you have learned what's important to them & everyone is calm. Be specific and brief!

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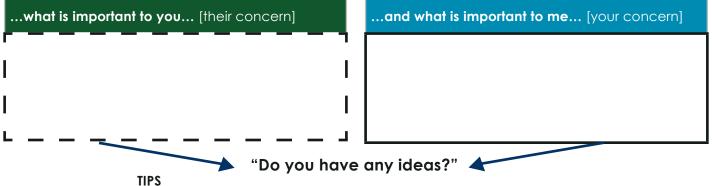
3. COLLABORATE

TIPS

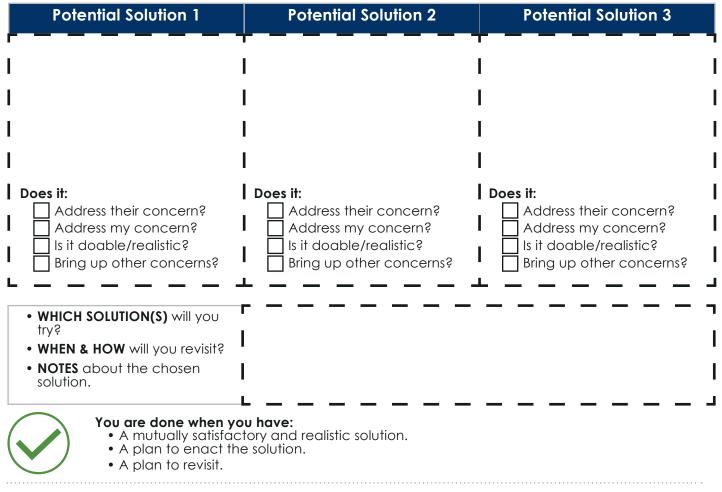
You are ready to Collaborate when:

- You have two sets of concerns or perspectives on the table.
- Everyone is calm.

FRAME THE PROBLEM: "I wonder if there is a way we can address..."



- Any idea is worth considering.
- Let them share their ideas before you share yours.
 There is no "right" number of solutions to test. Use additional paper if needed.



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